

Explain how you would promote inclusion, equality and diversity with your current/future learners. Identify other points of referral available to meet the potential needs of learners

For students to effectively participate in learning any barriers or boundaries must be initially identified and then continuously monitored throughout the course. This promotes a sense of inclusion, equality and diversity at an individual level, which translates to a more beneficial group learning experience during the course. The identity of every learner must be recognised and valued in order to promote inclusion by identifying boundaries and working towards overcoming those boundaries. Financial pressures, reluctance to train, learning difficulties, travel issues, access to resources and cultural or peer pressure can all contribute to learners boundaries; however access to the course should be open to all regardless of race, religion, age, disability, gender or special needs. During the holistic health and wellbeing course enrolment forms, discussions, assessments and individual learning plans ensure that no pupil is disadvantaged or subjected to unfair discrimination on any grounds in relation to accessing appropriate learning methods and resources. Collecting this data also helps identify areas that may require referral to scribes, counselling, crèche facilities, health advice or a basic skills tutor in order to overcome obstacles

Promoting inclusion by identifying variation in needs ensures that learners have equality throughout their learning experience. Data collection through assessment etc is useful when analysed, acted upon and continuously monitored to ensure consistency in equality. Promoting equality through more effective allocation and targeting of differing resources according to individual need is essential to the learning experience. Planning and implementation of strategies on the holistic health and wellbeing course support the educational inclusion of pupils creating an effective learning environment. This learning environment promotes equality through diverse teaching methods and through setting learning challenges appropriate to different pupils.

Implementing different strategies throughout the holistic health and wellbeing course helps learners explore, question and develop an understanding of issues regarding diversity. Recognising differences and celebrating them through varying teaching methods responds to pupils' diverse learning needs and supports learning activities which challenge prejudice and negative attitudes. Promoting diversity encourages widening participation and gives pupils the opportunity to share their own understanding while learning from their peers experiences. This encourages ongoing peer support by challenging perceptions and introducing diverse attitudes at an appropriate learning level.